

118TH ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Call for Programs

San Diego, California
August 12-15, 2010

Proposals Must Be Received by **Tuesday, December 1, 2009**

APA Continuing Education Workshop Proposals Are Due
Monday, November 2, 2009 (Please see Item V)

Submit Your APA Division Proposals Via the Web by
Tuesday, December 1, 2009. ALL PROPOSALS MUST BE
SUBMITTED VIA THE APA WEB SITE AT
<http://apacustomout.apa.org/ConvCall/>.



Photo courtesy of the San Diego Convention & Visitors Bureau

I. General Information

The 2010 APA Annual Convention will feature both divisional and plenary sessions. Most of the meetings will be located in one complex, the San Diego Convention Center. In addition, there will be more opportunities than in the past for earning continuing education (CE) credit. APA plans to schedule most of the substantive programs from 8:00 a.m. to 6:00 p.m. each day.

The APA Board of Convention Affairs announces the “Call for Programs” for the 2010 APA Annual Convention, which will be held from Thursday, August 12, through Sunday, August 15. Proposals for presentations, symposia, and other formal sessions will be considered for inclusion in the program if they are received by **December 1, 2009**.

The program will consist primarily of presentations and symposia selected or invited by APA divisions. This *Call for Programs* includes information on submitting presentations and programs to these divisions. In addition, APA will organize the APA Film and Other Media Program, the APA Continuing Education Workshop Program, and plenary sessions. Submissions are invited for the film program and for the continuing education workshops.

Information and forms for registration and housing for the 118th Annual Convention will be mailed with the April 2010 issue of the *APA Monitor on Psychology* and will appear on the APA Web site at www.apa.org/convention. All program participants, members, nonmembers, and students are expected to register for the meeting and pay the appropriate registration fees.

II. Rules for Participation

1. Who May Submit

Any APA member may submit a proposed program or presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.

2. Nonmember Participation

A nonmember of APA may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.

Psychologists who hold a PhD (or PhD equivalent) and who are members of a national psychology organization that holds membership in the International Union of

Psychological Science are relieved of the requirement to find a sponsor for APA convention submissions. To have this requirement waived, please provide evidence of degree held and membership in a national psychology association that is a national member (or that is part of a coalition that constitutes the national member) of the International Union of Psychological Science.

Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.

The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:

- a. Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.
- b. Provide the nonmember participant with registration and hotel information, which can be found in the April 2010 issue of the *APA Monitor on Psychology*, on APA's Web site at www.apa.org/convention, or obtained from the APA Convention Office. All nonmember participants are required to register and pay the convention registration fee. To ensure the availability of hotel rooms, this step must be done by **May 1, 2010**.
- c. Where protocol dictates, make arrangements for greeting the nonmember at the airport, for escorting the individual to the session, and for meeting colleagues at a business meeting or social event.

Some nonmembers (President, Vice President, First Lady, Members of Congress, presidential appointees, high-ranking policy officials, etc.) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before making any inquiries on availability or issuing any invitations to these individuals.

3. Eligibility of Chairpersons

All chairpersons of sessions must be APA members (Members, Fellows, or Associates). Persons with an affiliate status, such as Student, High School Teacher, or International, may not serve as chairpersons.

4. Number of Participations Allowed

Individuals must limit themselves to two participations across all divisional programming. Participation refers to the actual presentation of a paper in a paper or poster session or to being a presenter/panelist in a

symposium/discussion/conversation hour that is listed in the formal program. This does not include being a chair who does not present or being a symposium discussant. Nonpresenting coauthorships do not count toward the two participations. Your participation in division business meetings, division presidential addresses, division invited addresses, division awards ceremonies, APA convention-wide programming (APA plenary or governance sessions, APA presidential programming, APA or APF invited addresses), or other APA or divisional nonprogram functions will not be limited. Participants who violate this rule will be contacted by the APA Convention Office and asked to conform to this rule.

5. Disclosure of Conflicts of Interest

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.

6. Scheduling of Presentations

Persons with accepted presentations or programs must participate at the time scheduled by APA or arrange to have the presentation delivered by an appropriate substitute. Persons with time constraints for religious or other reasons must bring them to the attention of the division program chairperson when presentations or programs are submitted.

7. Previously Published or Read Presentations

Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting may not be presented at the convention unless it is a substantial elaboration (additional findings, etc.) of a preliminary report.

8. Multiple Submissions

A proposal should be submitted to one, and only one, division program chairperson for consideration.

9. Simultaneous Submissions

A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

10. Media Coverage

To encourage higher-quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary of at least 5 to 10 pages. APA strongly encourages cooperation with this provision. All presentations, and their specific findings, should not appear in the media until after the time of presentation.

III. Procedures for Submitting Proposals

All proposals must be submitted via the APA online *Call for Programs*. This Web site will guide you through the submission process for your individual and/or symposium/other proposals. Only Internet Explorer 5.0+, Safari 2.0+, Netscape 7.0+, and Firefox 1.0+ are supported. For individual proposals, you must enter all information from beginning to end, review your work, and then submit it. For all symposium/other proposals, a login ID and password are required. Your login ID will allow you to begin a symposium/other proposal, save your work as you complete each screen of data, and optionally return later to finish the submission process. You can also complete your entire submission in one sitting; it's your choice. The save and return feature is particularly helpful for lengthy symposia/other proposals and for less than stable Internet connections. The APA *Call for Programs* Web site enables you to establish your unique login ID based on the e-mail address you specify. One login ID can submit multiple symposia/other proposals. There is also a "Forgot your password?" link for your convenience.

When you have submitted a proposal successfully, you will see a screen acknowledging your submission with a proposal ID. Please print that screen and save the proposal ID for future reference. Internet forces beyond our control can adversely affect the submission process. If you do not receive a proposal ID at the end of your submission, please retry.

Continue reading the rest of this booklet for important instructions. When you are ready to submit your proposal, use <http://apacustomout.apa.org/ConvCall/>.

Types of Sessions

Following are descriptions of all of the types of sessions that can be held at the convention.

Individual Presentations

Submissions for individual presentations at the APA Convention may be in the form of either individual papers or posters. Both poster and paper presentations are governed by the same submission rules and review process.

Papers

Papers submitted to a division will be grouped together by the division program chairperson within the division's paper programs. Time allotments for presentations shall be determined by the division's program chairperson. Paper presentations will be allotted a minimum of 10 minutes for oral presentation. This format may provide only limited opportunity for fully presenting one's work and for interaction with attendees.

Posters

Changes in the convention format have increased the opportunity for poster presentations over what it was in past years. APA especially encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many individuals as possible.

Poster sessions allow presenters and attendees to engage in extended discussions regarding the author's presentation that is in illustrated format on a poster board. Poster boards are 8' high with a surface of 4' x 6' and are placed in rows in a large hall. Presenters are asked to be at their assigned poster board during the entire length of the poster session. If your submission is accepted for presentation in a poster session, APA will send detailed instructions to assist you in preparing your materials in the required format.

Symposia or Panel Discussions

A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. The format of a symposium usually consists of a chairperson's introducing the topic to provide the audience with a background for the ensuing discussion. Participants then present their viewpoints, followed by interchange among participants and between the audience and participants. Often the symposium will end with an overview of the proceedings by the chairperson or a discussant. Most important, a symposium or panel discussion is not a paper-reading session.

Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. Participants are encouraged to speak from

notes; reading papers detracts from the spirit of the symposium. The chair or discussant should not give a separate presentation. Their role is to highlight the essential issues raised by participants and to integrate and interpret them.

Conversation Hours

A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to the members. The audience can ask questions and discuss relevant issues in more detail than is usual in other types of sessions.

Workshops

A workshop is a 1- to 2-hour program based on teaching direct skills and application of theory to workshop participants. Workshops combine theoretical and experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

General Instructions for All Proposals

- Classify submissions as either "individual presentations" or "programs" (e.g., symposia, discussion sessions, workshops).
- Submit the proposal to only one of the division program chairpersons specified in this *Call for Programs*. Violation of this rule will result in the proposal's not being scheduled.
- Titles of presentations, programs, and individual contributions must not exceed 10 words.
- Make accommodations requests. Please indicate any accommodations for a physical disability that would facilitate your participation (e.g., ramp to head table, handheld microphone, flexible microphone, table microphone, lavalier microphone).
- In accordance with APA publication guidelines to reduce bias in language, all oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions, including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 61-76 of the *Publication Manual*

of the American Psychological Association, 5th edition (or pages 70-77 of the 6th edition).

Additional Instructions for Paper and Poster Proposals

Each proposal must include the following information:

- Title of presentation and subject index term (see Section IX);
- Name, highest educational degree, e-mail address of person delivering presentation (principal author) (in instances of multiple authorship, the person whose name is listed first is expected to deliver the presentation); membership status (including APAGS membership) of principal author; identification of sponsor, if any; complete mailing address, telephone number, fax number, and institution/business information (department, school, agency, or company, etc.; city and state) of principal author;
- Names of coauthors, their highest educational degree, their institution/business information;
- Preference for presentation in a poster session or in a paper session;
- A 500- to 1,000-word summary. The text of the summary should include a statement of the problem, subjects used, procedure, results, and conclusions;
- Permission to forward to a more appropriate division. Please indicate another division that may also be appropriate for your submission.

Media coverage of the convention depends upon availability of submitted material. To meet media demand, presenters are strongly encouraged to e-mail their papers to public.affairs@apa.org or send by disk by **July 1** to the APA Public Affairs Office (Convention Papers on Disk), 750 First Street, NE, Washington, DC 20002-4242 (202-336-5700; TDD: 202-336-6123). Papers completed after July 1 should be brought to the APA press room on a disk or e-mailed to public.affairs@apa.org at the convention at least 24 hours before presentation. Top page should list your name, affiliation, address, business phone, e-mail, and title of paper. Please add “Presented at 118th Annual Convention of the American Psychological Association at San Diego, California, August 2010” and note day and time of presentation.

Additional Instructions for Program Proposals

Refer to section describing types of sessions (see page 4) scheduled at the APA convention for programs accepted by each division.

In submitting a fully organized program, such as a symposium or panel discussion, include the following information:

- Type of program (e.g., symposium, workshop, panel discussion);
- Title of program and up to two subject index terms for the program (Section IX);
- Chairperson (name, highest educational degree, institution/business information [department, school, agency, company, etc.]; city and state), and complete mailing address;
- Participants, in order of presentation (names, highest educational degree, institution/business information, complete mailing addresses, titles of contributions, membership status [including APAGS membership]);
- Discussants, if any, in order of presentation (names, highest educational degree, institution/business information, complete mailing addresses, and membership status);
- A 300-word general summary AND a 300-word summary of each participant's contribution;
- Permission to forward to a more appropriate division. Please indicate another division that may also be appropriate for your submission.

All arrangements for the proposed session, including written acceptance by each participant, must be complete when the proposal for a fully organized program is submitted.

Suggested topics for programs also may be submitted to the program chairperson of an appropriate division. When a person suggests but does not organize a program, he or she should indicate the title and significance of the topic and list the names, affiliations, and complete addresses of the proposed chairperson, participants, and discussants. Such suggestions should be sent to a division well before the regular proposals are due (i.e., well before December 1).

Cosponsorship

When a person feels that a proposal is appropriate for cosponsorship by several divisions, the proposal should be sent to one — and only one — division program chairperson and should indicate the appropriate divisions for cosponsorship. If the proposal is accepted, the program chairperson will make the necessary arrangements for cosponsorship.

Time Limits

Sessions may be planned for 50 minutes or for a maximum of 1 hour and 50 minutes.

Format

Each program proposal must include a cover sheet, a 300-word general summary, and a 300-word summary of each participant's contribution. Discussants' comments need not be abstracted or submitted as part of the proposal.

CE Sessions

A limited number of sessions are identified by the APA Continuing Education in Psychology Office for providing CE credit. These sessions are identified in the *Convention Program* with a special CE logo.

Sessions eligible for CE credit must have clearly stated learning objectives and must be relevant to psychological practice, theory, and method for doctoral-level psychologists. Continuing education in psychology is an ongoing process consisting of formal learning activities that (1) are relevant to psychological practice, education, and science; (2) enable psychologists to keep pace with emerging issues and technologies; and (3) allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession. If your session is accepted by the division to which you've submitted, and you've indicated a willingness to be reviewed to offer CE credit, the division program chair will request learning objectives and a brief description of your session from you.

Media coverage depends heavily upon submitted material. (See Media Coverage instructions in previous section.)

Ownership and Use of Submitted Materials

All rights, title, and interest in material submitted in connection with an approved program ("Submitted Material") will remain with the author(s). As a condition of the acceptance of the approved program, all author(s) agree to grant to the APA a royalty-free, nonexclusive, worldwide perpetual license to use, reproduce, publicly display, distribute, and prepare derivative works of the Submitted Material in any medium, including electronic, online, and/or print format. This license shall also include electronic archiving of Submitted Material in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future, unless the author(s) or a person authorized to submit on behalf of the author(s) decides to not permit electronic archiving of the program by clicking the "Opt Out of Electronic Archiving" box during the online submission process. APA divisions shall not be granted any rights hereunder.

By submitting Submitted Material for use by the APA, you represent and guarantee that you are either an author of the Submitted Material or a person authorized to act on the behalf of the author(s). If you are a coauthor or acting on behalf of a coauthor, you represent and guarantee that you have received permission from all authors for your submission of material on their behalf. You also represent and guarantee that the Submitted Material is an original

work or authorship that has not been previously published and does not infringe on any third party's rights. You represent and guarantee that you have all necessary permissions to use any third-party materials incorporated into the Submitted Material, and you have the authority to make these representations and guarantees and grant the rights herein. Should any third party bring a claim against the APA for its use of the Submitted Material, you agree to indemnify, defend, and hold the APA harmless for any use of the Submitted Material set forth herein.

Electronic Archiving Services

APA is pleased to provide presenters at the 2010 convention with electronic archiving services for presentation abstracts and papers. Upon acceptance of a presentation or program, APA will provide presenters with a Web page address where they will be required to enter metadata on their presentations, abstracts, and full-text papers. This information will be available via the Web through an indexed search interface. Full-text papers will be converted to PDF format for Web delivery. Presenters can update their entries until the conclusion of the 2010 convention.

PsycEXTRA: All Submitted Material will be automatically uploaded into PsycEXTRA, the APA's gray literature database that provides an archival record of presentations, unless the author(s) or a person authorized to submit on behalf of the author(s) decides to not permit electronic archiving by clicking the "Opt Out of Electronic Archiving" box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

IV. Procedures for Requesting Audiovisual Aids

Over the last few years, there has been a substantial increase in the cost of providing audiovisual equipment and in the number of requests for such equipment at the convention. Consequently, APA encourages participants to use handouts to present graphic materials. Participants are also encouraged to utilize handouts rather than audiovisual projection equipment as an aid to persons with visual, hearing, or mobility impairments. If the use of audiovisual equipment is absolutely necessary, APA will provide only one of the following pieces of equipment for any single presentation (no projectionists will be provided):

- Audiotape cassette recorder for playback only
- LCD projectors with or without sound (Presenters must use own laptop. If you use a Mac laptop, you must bring in your own Mac dongle adaptor [DVI to VGA adaptor], which enables you to plug into the LCD projector.)
- Overhead projector for transparencies

Note. Slide projectors will not be provided at the convention.

If additional equipment is required for a presentation, APA will bill the participant at cost. Participants who request equipment other than that listed (e.g., one videotape playback unit and one monitor, \$185, or [if not provided by APA] an LCD computer projector, stand, and cabling, \$356) must be prepared to cover any expenses incurred.

Deadline for Equipment Requests

The Convention Office must receive all requests for equipment from participants by June 15. Requests for equipment that are received after **June 15** will be provided only at the expense of the participant. Only requests made by returning a participant's schedule card to APA will be honored.

V. Call for Continuing Education Workshop Proposals—All Topics Welcome

Deadline: Monday, November 2, 2009

The APA Continuing Education Committee (CEC) is accepting workshop proposals that represent the lifelong learning needs of the APA membership for the 2010 APA Convention in San Diego, California, Thursday, August 12–Sunday, August 15, 2010.

During each convention, the APA Office of Continuing Education in Psychology (CEP) and the CEC offer about 65 half-day (4 hours) and full-day (7 hours) workshops on a range of topics such as ethics, assessment, geriatrics, psychopharmacology, and marriage/family among many others. Submit a workshop proposal for continuing education (CE) credit and share your expertise with colleagues at this event.

The CEC seeks proposals that:

- are relevant to psychological practice, education, and science;
- enable psychologists to keep pace with emerging issues and technologies; and
- allow psychologists to maintain, develop, and increase competencies in order to improve services

to the public and enhance contributions to the profession.*

* *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists* (April 2005; updated July 2007)

The CEC is committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

The proposal process is a competitive one; we receive an average of 100 proposals each year for 65 spaces. You must demonstrate in the proposal that your workshop meets the *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists* (April 2005; updated July 2007). The Workshop Proposal Form provides detailed information about how to meet the *Standards and Criteria*.

Why Should I Apply?

As a presenter, you will have the opportunity to:

- join a select group of professionals and share your knowledge with fellow psychologists from around the world;
- enhance your professional presentations skills;
- broaden your professional network;
- attend one complimentary CE workshop; and
- receive an honorarium of \$150 per instructional hour, per workshop.

Scheduling

All CE workshops are scheduled during the 4 days of convention—Thursday, August 12–Sunday, August 15, 2010. All presenters must be available to present their workshop on any given day.

Submission Process

The 2010 Workshop Proposal Form will be available online on **August 12, 2009**. All proposals must be submitted through the CE Web site (www.apa.org/ce). Click on the “Call for CE Workshop Proposals” link. Online instructions are provided to guide you through the process. The proposal does not have to be completed in one sitting (i.e., you can start, save, and return to it at a later time). Before final submission, review your proposal thoroughly. Once submitted, your proposal is final. Upon your successful submission, a screen appears acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference.

Note. Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

Deadline: Monday, November 2, 2009

The CE workshop proposal deadline falls before the deadline for convention session proposals submitted to APA divisions. The CEC makes its workshop selections by mid-January.

If you have any questions regarding the workshop proposal submission process, contact Marcia E. Segura at 800-374-2721, ext. 5691, or msegura@apa.org.

VI. Film and Other Media Presentations

Who May Submit

APA members and commercial and educational film producers and distributors may submit films and other media for consideration.

Types of Presentations

Films. The Ad Hoc Committee on Films and Other Media will also consider innovative multimedia presentations. To obtain full instructions and requirements for submitting a film or other media program proposal, contact the APA Convention Office (202-336-6020).

Send submission form (not the actual film) to the Chairperson, Ad Hoc Committee on Films and Other Media, before **November 15, 2009**. Producers of those films deemed most suitable for further consideration will be asked to send a preview copy of the film at a later date. In the case of proposed multimedia presentations, a sufficiently detailed description should be prepared so that the committee can make the decision on the basis of the description alone as to whether or not these types of presentations should be scheduled.

Discussion of Film Presentations

The Ad Hoc Committee on Films and Other Media recognizes that simply showing a film may not take advantage of its potential impact. Thus, wherever appropriate, you may propose a discussion following the showing of a film. It is helpful if you include names and affiliations of potential discussants for the committee's consideration.

VII. Participation of Associated Psychological Organizations

Substantive Sessions

By **December 1, 2009**, all substantive programs—symposia, panel discussions, workshops, and so forth—initiated by

associated psychological organizations must be submitted to an appropriate division for scheduling and sponsorship. The procedures for submitting program proposals outlined in this *Call for Programs* should be followed.

Nonsubstantive Sessions

By **January 24, 2010**, associated psychological organizations that would like to request program time for nonsubstantive sessions—business meetings, presidential addresses, award addresses, social hours—should communicate their requirements and detailed program plans to the Board of Convention Affairs. All nonsubstantive events sponsored by the associated psychological organizations must be approved by the Board of Convention Affairs for program content and the assignment of meeting space. Without such approval, the event will not have official convention status and will not be listed in the *Convention Program*.

Program time will not be made available to any Political Action Committee or other political entity, nor will it be used for any political activity or for the support or opposition of any political candidate.

To be considered by the Board of Convention Affairs, programs proposed by associated psychological organizations (those not listed in the APA Bylaws) should meet the following criteria:

- The group must be relevant to the science and practice of psychology.
- The session cannot involve any financial gain above actual expense of operation to the organizer or other participants.
- The session may not interfere with the orderly business of APA.
- The session shall be consistent with the APA Code of Ethics, shall not reflect unfavorably on APA, and shall be subject to the policies and procedures of the APA.
- All groups are limited to 2 hours of meeting time. Under extraordinary circumstances, the Board of Convention Affairs will entertain requests for additional time.
- APA will provide only the space, one microphone (where necessary), a lectern, and chairs. Additional needs, such as audiovisual equipment, food, and other services, must be paid for by the organization. APA will supply the name of its contractor for audiovisual equipment upon request.
- A check for the service charge, \$50, payable to APA, should accompany the request for program time. If a request is not approved, the check will be returned.

VIII. Convention Chairpersons

APA Board of Convention Affairs

Elizabeth M. Vera, PhD, Chair
c/o Convention Office
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242

Director, Convention/Meetings

Candy Won
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
(202) 336-6020

Film Presentations Committee

c/o Convention Office
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242

IX. Subject Index for Convention Program

To make the APA *Convention Program* more useful and readable for APA members, the Board of Convention Affairs includes in it a subject index. The list of subject index terms is provided in this *Call for Programs*.

Choosing Terms

Submitters should select the index terms appropriate to their topics and enter them on the proposal cover sheet. Choose the one term from the subject index list that best fits the subject of the presentation or program. If the presentation or program covers more than one subject area, a second term may be chosen. In selecting the appropriate index term, the more specific one is preferable unless the broader, more general term is clearly more appropriate.

Terms for the APA Convention Program Subject Index

1 Addictive Behavior

2 Aging

- 2.1 Alzheimer's disease/dementia

3 AIDS/HIV

4 Animal Behavior

5 Art/Music/Literature

6 Autism

7 Behavior Analysis

8 Behavioral Neuroscience

9 Child Abuse

10 Clinical/Counseling/Consulting

- 10.1 adolescent
- 10.2 assessment/diagnosis
- 10.3 child clinical/pediatric
- 10.4 evidence-based practice

10.5 geriatric

10.6 interaction/communication

10.7 process/outcome

10.8 professional

10.9 psychopathology

10.9.1 anxiety

10.9.2 conduct disorders

10.9.3 depression

10.9.4 eating disorders

10.9.5 neurological

10.9.6 personality disorders

10.9.7 schizophrenia

10.10 psychotherapy/treatment-methods

10.10.1 behavioral/cognitive

10.10.2 dynamic/ psychoanalytic

10.10.3 existential

10.10.4 humanistic

10.10.5 pharmacotherapy

10.11 psychotherapy/treatment-population

10.11.1 group

10.11.2 individual

10.11.3 marital/family

10.12 training

10.13 vocational/career

11 Cognition

11.1 attention

11.2 cognitive neuroscience

11.3 executive function

11.4 judgment and decision making

11.5 language processing

11.6 memory/learning

11.7 modeling

11.8 perception/motor control

11.9 reasoning/problem solving

12 Community

12.1 rural/urban

12.2 service delivery

13 Comparative

14 Computer Applications

15 Consumer Research

16 Creativity

17 Crime/Delinquency

18 Cross-Cultural

19 Death Studies

19.1 bereavement

19.2 death and dying

20 Depression

21 Developmental

21.1 cognitive

21.2 cognitive and language development

21.3 family

21.4 life span development

21.5 socioemotional development

21.6 stages

21.6.1 adolescence

21.6.2 adulthood

21.6.3 childhood

21.6.4 infancy

22 Disabilities

22.1 cognitive/learning

22.2 developmental

22.3 emotional

22.4 physical

23 Disaster/Crisis

24 Early Career

25 Education

25.1 learning

25.2 professional training

25.3 teaching

26 Emotion

27 Environmental

28 Ethics

29 Ethnic Minority Studies

29.1 African Americans

29.2 American Indian/Alaska Natives

- 29.3 Asian American/Pacific Islanders
- 29.4 Hispanic Americans
- 30 Ethnic Studies**
 - 30.1 cross-cultural
- 31 Evolutionary**
- 32 Exercise Behavior**
- 33 Experimental (General)**
- 34 Family**
- 35 Genetics/Genomics**
- 36 Health Psychology/Behavioral Medicine**
 - 36.1 diagnosis
 - 36.2 etiology
 - 36.3 health promotion/prevention
 - 36.4 health service systems
 - 36.5 treatment
- 37 History**
- 38 Human Factors**
- 39 Hypnosis**
- 40 Industrial/Organizational**
 - 40.1 leadership
 - 40.2 management/administration
 - 40.3 personnel
 - 40.4 training
- 41 Injury Prevention**
 - 41.1 intentional injuries
 - 41.2 unintentional injuries
- 42 International**

- 43 Law**
 - 43.1 clinical/forensic
- 44 Learning**
 - 44.1 animal
 - 44.2 human
- 45 Measurement/Statistics**
- 46 Media/Public Information**
- 47 Men's Studies**
- 48 Mental Retardation**
- 49 Mentoring**
- 50 Methods and Measurement**
 - 50.1 community-based methods
 - 50.2 mathematical and computer modeling
 - 50.3 psychometrics
 - 50.4 qualitative methods
 - 50.5 research design
 - 50.6 statistics
- 51 Military**
- 52 Motivation**
- 53 Neuropsychology**
- 54 Occupational Health**
- 55 Peace**
- 56 Personality**
 - 56.1 humanistic
 - 56.2 personality assessment
 - 56.3 psychoanalytic
 - 56.4 social-cognitive
- 57 Psychopharmacology**
- 58 Philosophical/Theoretical**
- 59 Political**

- 60 Population**
- 61 Prevention**
- 62 Program Evaluation**
- 63 Psycholinguistics**
- 64 Psychology Policy Issues**
 - 64.1 ethics
 - 64.2 professional issues
 - 64.3 public policy
 - 64.4 scientific issues
 - 64.5 training and education
- 65 Psychophysiology**
- 66 Rehabilitation**
- 67 Religion**
- 68 Rural**
- 69 School**
- 70 Sensation/Perception**
- 71 Sexual Behavior/Functioning**
- 72 Sexual Orientation/Gender Identity**
 - 72.1 bisexual
 - 72.2 gay
 - 72.3 lesbian
 - 72.4 transgender
- 73 Social**
 - 73.1 attitude/attitude change
 - 73.2 attribution
 - 73.3 conflict resolution
 - 73.4 decision making
 - 73.5 group processes
 - 73.6 relationships
 - 73.7 self/identity
 - 73.8 sex roles
 - 73.9 social cognition
 - 73.10 social neuroscience
- 74 Sports**
- 75 Stress**
- 76 Substance Abuse**
 - 76.1 alcohol
 - 76.2 drug
 - 76.3 tobacco
- 77 Suicide**
- 78 Teaching of Psychology**
- 79 Testing/Assessment**
- 80 Trauma**
- 81 Veterans**
- 82 Violence/Aggression**
 - 82.1 assault
 - 82.2 homicide
- 83 Women's Studies**
- 84 Work/Employment/Careers**
 - 84.1 academic
 - 84.2 business/government
 - 84.3 practice
 - 84.4 research



X. 2010 Division Program Chairpersons/Special Division Requirements

Send proposals to the division program chairperson of one (most applicable) division. **ALL PROPOSALS MUST BE SUBMITTED VIA THE APA WEB SITE AT** <http://apacustomout.apa.org/ConvCall/>.

1—Society for General Psychology

Mark D. Terjesen, PhD, and Mark J. Sciutto, PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Jamaica, NY 11439; 718-990-5860 (Terjesen); 484-664-3649 (Sciutto); terjesem@stjohns.edu (Terjesen); sciutto@muhlenberg.edu (Sciutto).

We schedule invited talks; invited or submitted symposia; workshops; posters, including student posters; and some papers. We are particularly open to posters and presentations that address the unity of psychology and/or cut across traditional boundaries.

2—Society for the Teaching of Psychology

Loretta Neal McGregor, PhD, Dept. of Psychology and Counseling, Arkansas State University, P.O. Box 1560, State University, AR 72467; 870-972-3064; lmcmgregor@astate.edu.

Posters describing teaching activities and 1-hour symposia (no individually presented papers) on teaching of psychology are encouraged. Also seeking proposals on the scholarship of teaching. Anonymous review.

3—Experimental Psychology

John Wixted, PhD, Dept. of Psychology, University of California at San Diego, La Jolla, CA 92093; 858-534-3956; jwixted@ucsd.edu.

5—Evaluation, Measurement, and Statistics

Lesia R. Hoffman, PhD, Dept. of Psychology, University of Nebraska, Lincoln, 238 Burnett Hall, Lincoln, NE, 68588-0308; 402-472-6930; lhoffman2@unlnotes.unl.edu.

Proposals for symposia and posters related to assessment, evaluation, statistics, and research methods are welcome. No individual papers. Student poster award. Anonymous review.

6—Behavioral Neuroscience and Comparative Psychology

Jeansok J. Kim, PhD, Dept. of Psychology, University of Washington, 335 Guthrie Hall, Seattle, WA 98195-1525; 206-616-2685; jeansokk@u.washington.edu. Anonymous review.

7—Developmental Psychology

Victoria Talwar, PhD, and Angela M. Crossman, PhD, Dept. of Educational and Counseling Psychology, McGill University, 3700 McTavish, Montreal, Quebec, Canada H3A 1Y2; 514-398-3438 (Talwar); 212-237-8653 (Crossman); Victoria.talwar@mcgill.ca (Talwar); acrossman@jjay.cuny.edu (Crossman).

8—Society for Personality and Social Psychology

Diana T. Sanchez, PhD, Russell Sage Foundation, 112 East 64th St., New York, NY 10065; 732-619-4450; disanche@rci.rutgers.edu.

Proposals for symposia and posters in any area of social and personality psychology are invited. Anonymous review.

9—Society for the Psychological Study of Social Issues

Sally A. Shumaker, PhD, Public Health Sciences, Wake Forest University School of Medicine, 2000 W. First St., Winston Salem, NC 27104; 336-716-3838; sshumake@wfubmc.edu.

10—Society for the Psychology of Aesthetics, Creativity, and the Arts

Lisa Smith, PhD, College of Education, University of Otago, P.O. Box 56, Dunedin 9054, New Zealand; 64-3-479-9014; professor.lisa.smith@gmail.com.

12—Society of Clinical Psychology

J. Christopher Muran, PhD, The Derner Institute for Advanced Psychological Studies, Adelphi University, 158 Cambridge Ave., Garden City, NY 11530; 516-877-4803; jcmuran@adelphi.edu.

Program proposals concerning “Building a Two-Way Bridge Between Practice and Research” are strongly encouraged. Anonymous review.

13—Society of Consulting Psychology

Amy Owen Nieberding, PhD, 809 Exner Ct., Palatine, IL 60067; 847-576-6912; amyowen.scp@comcast.net.

14—Society for Industrial and Organizational Psychology

David Mayer, PhD, and Barbara Fritzsche, PhD, Dept. of Management and Organizations, Stephen M. Ross School of Business, University of Michigan, 701 Tappan St., Ann Arbor, MI 48109; 734-936-1262 (Mayer); 407-823-5350 (Fritzsche); dmmayer@umich.edu (Mayer); bfritzsc@mail.ucf.edu (Fritzsche).

15—Educational Psychology

Dionne Cross, PhD, and Ji Y. Hong, PhD, WW Wright Education Bldg., Indiana University, 201 N. Rose Ave., Bloomington, IN 47405; 812-856-8221 (Cross); 404-325-1067 (Hong); dicross@indiana.edu (Cross); jyhong@ou.edu (Hong). Anonymous review.

16—School Psychology

Robert J. Volpe, PhD, and Sara E. Bolt, PhD, Dept. of Counseling & Applied Educational Psychology, Northeastern University, 203A Lake Hall, Boston, MA 02115-5000; 617-373-7970 (Volpe); 517-432-9621 (Bolt); r.volpe@neu.edu (Volpe); sbolt@msu.edu (Bolt).

Proposals in all areas of school psychology are encouraged. Only proposals for symposia and poster sessions will be reviewed. Anonymous review.

17—Society of Counseling Psychology

Kwong-Liem K. Kwan, PhD, Dept. of Counseling, San Francisco State University, 1600 Holloway Ave., Burk Hall 527, San Francisco, CA 94132; 415-405-2141; kwan@sfsu.edu.

Symposia, roundtables, papers, and posters are invited that focus on the psychological well-being of domestic and international populations through research, training, practice, or public policy using developmental, multicultural, and positive psychology or strengths-based perspectives. Proposals that address the theme “Utilizing Counseling Psychology to Help the World and Its People: Science, Practice, Research, and Training” are encouraged. See <http://www.div17.org/> for more information on the mission, goals, and approaches of counseling psychology. Anonymous review.

18—Psychologists in Public Service

Jacqueline Remondet Wall, PhD, and Charles Drebing, PhD, School of Psychological Sciences, University of Indianapolis, 1400 East Hanna Ave., Indianapolis, IN 46227; 317-788-6142 (Wall); 781-687-2462 (Drebing); jwall@uindy.edu (Wall); charles.drebing@va.gov (Drebing).

Posters and 1-hour symposia in practice and research in public-sector psychology are welcome. Specific areas of interest in the returning veteran, diversity, Native Americans, criminal justice, public safety, ethics, advocacy, and integrated care. No paper submissions. Anonymous review.

Proposals in all areas of school psychology are encouraged. Only proposals for symposia and poster sessions will be reviewed. Anonymous review.

19—Society for Military Psychology

Tonia S. Heffner, PhD, DAPE-ARI-IS, 2511 Jefferson Davis Hwy, Arlington, VA 22207; 703-602-7948; tonia.heffner@us.army.mil.

Symposia, papers, and posters in the area of military psychology are invited. Contact chair if other types of submissions are contemplated. Anonymous review.

20—Adult Development and Aging

Melissa M. Franks, PhD, and Carol Manning, PhD, Dept. of Child Development and Family Studies, Purdue University, 1200 W. State St., West Lafayette, IN 47906; 765-494-2942 (Franks); 434-982-1996 (Manning); mmfranks@purdue.edu (Franks); cm4r@virginia.edu (Manning).

21—Applied Experimental and Engineering Psychology

James L. Szalma, PhD, Dept. of Psychology, University of Central Florida, Psychology Bldg. 99, P.O. Box 161390, Orlando, FL 32816-1390; 407-823-0920; jszalma@mail.ucf.edu. Anonymous review.

22—Rehabilitation Psychology

Lisa A. Brenner, PhD, and Stephanie A. Reid-Arndt, PhD, VA MIRECC, 1055 Clermont St., Denver, CO, 80220; 303-399-8020, ext. 2571 (Brenner); 573-882-6258 (Reid-Arndt); lisa.brenner@va.gov (Brenner); reidarndts@health.missouri.edu (Reid-Arndt). Anonymous review.

Presentations in the areas of practice, research, and training are invited. Seeking proposals regarding comorbidity in rehabilitation groups. Posters and symposia will be accepted. Anonymous review.

23—Society for Consumer Psychology

Susan Jung Grant, PhD, Dept. of Marketing, Leeds School of Business, University of Colorado, Boulder, CO 80309; susan.jung.grant@colorado.edu.

24—Society for Theoretical and Philosophical Psychology

Naomi Lee, PhD, 2410 Kendall Ave., 1st Fl., Madison, WI 53726; 202-270-0702; nlp3@georgetown.edu.

Theme is “Diversity Within and Without: Theoretical Diversity Within Division, Internationally, Diversity/Unity in Psychology.” All proposals welcome. Student paper award. Anonymous review.

25—Behavior Analysis

Sherry L. Serdikoff, PhD, Psychology Dept., James Madison University, MSC 7704; Miller Hall G083; Harrisonburg, VA 22807; 540-568-7089; serdiksl@jmu.edu.

26—Society for the History of Psychology

Ann Johnson, PhD, and Elizabeth Johnston, PhD, Psychology Dept., University of St. Thomas; 2115 Summit Ave., St. Paul, MN 55105; 651-962-5035 (Johnson); 914-395-2348 (Johnston); a9johnson@stthomas.edu (Johnson); ebj@slc.edu (Johnston).

Proposals for symposia, individual papers, and conversation hours related to the history or historiography of psychology or the human sciences of mental life are welcome. Award for best student paper. Anonymous review.

27—Society for Community Research and Action: Division of Community Psychology

Bradley Olson, PhD, School of Education and Social Policy, Northwestern University, 2120 Campus Dr., Evanston, IL 60208-2615; 773-308-6461; b-olson@northwestern.edu.

28—Psychopharmacology and Substance Abuse

Matthew W. Johnson, PhD, Behavioral Pharmacology Research Unit, Johns Hopkins University School of Medicine, 5510 Nathan Shock Dr., Baltimore, MD 21224-6823; 410-550-0056; mwj@jhu.edu.

Program and poster proposals in psychopharmacology and substance abuse are invited. Translational symposia that cover topics from the bench to the clinic are encouraged. Anonymous review.

29—Psychotherapy

Jack C. Anchin, PhD, 376 Maynard Dr., Amherst, NY 14226; 716-839-1299; anchin@buffalo.edu.

No papers accepted. Anonymous review.

30—Society of Psychological Hypnosis

Donald Moss, PhD, 1703 S. Despelder, Grand Haven, MI 49417; 616-842-1277; dmoss@saybrook.edu.

31—State, Provincial, and Territorial Psychological Association Affairs

Cynthia A. Sturm, PhD, 5441 SW Macadam, #102, Portland, OR 97239; 503-274-2416; csturmphd@cs.com.

Division 31 invites symposia, workshops, and papers about innovative programs, ethics and professional

practice, advocacy, legislative issues, diversity, and current issues regarding SPTAs. Anonymous review.

32—Society for Humanistic Psychology

Frank Farley, PhD, and V. Krishna Kumar, PhD, Ritter Annex 213, 1301 Cecil B. Moore Ave., Philadelphia, PA 19122-6091; 215-204-6924 (Farley); 610-436-2348 (Kumar); frank.farley@comcast.net (Farley); kkumar@wcupa.edu (Kumar).

Symposia, paper, and poster presentation submissions are appropriate. Paper presentations may be accepted as posters to accommodate the maximum number of submissions. Student paper award. Anonymous review.

33—Intellectual and Developmental Disabilities

Leonard Abbeduto, PhD, Waisman Center, University of Wisconsin–Madison, 1500 Highland Ave., Madison, WI 53705; 608-263-1737; abbeduto@waisman.wisc.edu. Anonymous review.

34—Population and Environmental Psychology

Alan E. Stewart, PhD, and W. Bruce Walsh, PhD, Dept. of Counseling, University of Georgia, 402 Aderhold Hall, Athens, GA 30602; 706-542-1263 (Stewart); 614-488-2129 (Walsh); aeswx@uga.edu (Stewart); wbwalsh@sbcglobal.net (Walsh).

Posters, papers, and symposia in the areas of population, environmental, and conservation psychology are invited. Organized sessions are strongly encouraged. Student paper competition. Anonymous review.

35—Society for the Psychology of Women

Anneliese A. Singh, PhD, and Phi Loan Le, PsyD, University of Georgia, 402 Aderhold, Athens, GA 30602-7124; 404-849-8186 (Singh); 714-564-6166 (Le); asingh@uga.edu (Singh); le_philoan@sac.edu (Le).

Symposia, posters, and roundtable discussions for theme of “Defining a New and Relevant Feminist Psychology Agenda for Our Times,” with attention to multiculturalism and social justice issues. Anonymous review.

36—Psychology of Religion

Jennifer S. Ripley, PhD, 1000 Regent University Dr., CRB 161, Virginia Beach, VA 23464; 757-352-4296; jennrip@regent.edu.

Submissions that include constructs of religion or spirituality are welcome. Papers and posters are welcome. Limited space for symposia. Anonymous review.

37—Society for Child and Family Policy and Practice

Richard W. Puddy, PhD, and Lisa M. Ware, PhD, Centers for Disease Control and Prevention, Division of Violence Prevention, 4770 Buford Hwy, MS F-63, Atlanta, GA 30341; 770-488-1369; (Puddy); 916-812-2965 (Ware); fgy3@cdc.gov or rpuddy@cdc.gov (Puddy); lisamware@gmail.com (Ware).

Symposia and posters on closing the gaps among research, practice, and policy to improve the well-being of children and families. Award for best student posters. Anonymous review.

38—Health Psychology

Austin Baldwin, PhD, Dept. of Psychology, Southern Methodist University, P.O. Box 750442, Dallas, TX 75275-0442; 214-768-1027; d38program2010@gmail.com.

Submissions of symposia or posters addressing health psychology topics are welcome. Awards for best student posters; indicate “student submission” under title. Anonymous review.

39—Psychoanalysis

Sanford Shapiro, MD, and Hollis McMillan, PhD, 654 Gravilla St., La Jolla, CA 92037; 858-454-9751 (Shapiro); 858-459-8538 (McMillan); sshapiro@ucsd.edu (Shapiro); hollism@san.rr.com (McMillan).

Symposia and papers in the area of psychoanalysis, psychoanalytic psychotherapy research, and practice are accepted. Works that deal with arts, culture, and political issues related to psychoanalysis and psychoanalytic theory are also welcome. Anonymous review.

40—Clinical Neuropsychology

Heather Belanger, PhD, and Adam M. Brickman, PhD, Mental Health & Behavioral Sciences (116B), Tampa VA, 13000 Bruce B. Downs Blvd., Tampa, FL 33612; 813-786-7685 (Belanger); 646-641-0616 (Brickman); heather.belanger@va.gov (Belanger); amb2139@columbia.edu (Brickman).

41—American Psychology-Law Society (AP-LS)

Nancy L. Ryba, PhD, and Lora Levett, PhD, Psychology Dept., California State University–Fullerton, 800 N. State College Blvd., Fullerton, CA 92834; 657-278-5904 (Ryba); 352-392-0265, ext. 205 (Levett); nryba@fullerton.edu (Ryba); llevett@ufl.edu (Levett).

AP-LS invites submissions on any topic related to psychology and law for posters, symposia, or paper sessions. Anonymous review.

42—Psychologists in Independent Practice

Alex M. Siegel, PhD, JD, 915 Montgomery Ave., Ste. 300, Narberth, PA 19072; 610-668-4240; ams119@aol.com.

Individual presentations, roundtables, symposia, workshops, and posters are invited that focus on successful independent practice. Areas considered include practice management, regulation/advocacy, competence, innovative practices, and women’s issues. Proposals addressing the theme “Thriving in the New Normal” are encouraged. Anonymous review.

43—Society for Family Psychology

Corinne C. Datchi-Phillips, PhD, 1901 E. Tenth St., Bloomington, IN 47405-1006; 812-855-2296; cdatchip@indiana.edu.

Division 43 welcomes posters and papers addressing family psychology. We are especially interested in proposals addressing the current theme of the division (i.e., “Envisioning the Future of Family Psychology”). Anonymous review.

44—Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues

Erin L. Deneke, PhD, and Julie Konik, PhD, 11 Weiser Ct., Womelsdorf, PA 19567; 610-413-8146 (Deneke); 920-832-7050 (Konik); edeneke@comcast.net (Deneke); konikj@lawrence.edu (Konik).

Theme: “Psychological Science Serves: Making LGBT Research Relevant.” We invite proposals addressing LGBT issues; especially innovations in basic and applied science and symposia on the relevance of LGBT research to social change are invited. Anonymous review.

45—Society for the Psychological Study of Ethnic Minority Issues

Priscilla Dass-Brailsford, EdD, 6520 Brick Hearth Ct., Alexandria, VA 22306; 617-349-8336; pdbrails@lesley.edu.

46—Media Psychology

Pauline Wallin, PhD, 201 S. 32nd St., Camp Hill, PA 17011; 717-761-1814; drwallin@drwallin.com.

47—Exercise and Sport Psychology

Diane L. Finley, PhD, 1848 Crofton Pkwy., Crofton, MD 21114; 301-322-0869; dfinley@pgcc.edu.

48—Society for the Study of Peace, Conflict, and Violence: Peace Psychology

Steven Nisenbaum, PhD, JD, 166 Perkins Row, Topsfield, MA 01983; 978-887-6606; snisenbaum@partners.org.

“Solutions to Intergroup Conflict—Constructing Sustainable Webs of Peace Builders.” We welcome proposals of papers and posters for study of peace, conflict, and violence: peace psychology. Anonymous review.

49—Group Psychology and Group Psychotherapy

Maria T. Riva, PhD, Dept. of Counseling Psychology, Morgridge College of Education, University of Denver, 2450 S. Vine St., Denver, CO 80210; 303-871-2484; mriva@du.edu.

The Division 49 theme is “Evidence-Based Group Treatments: The Interface Between Research and Clinical Practice.” All group-related submissions will be considered, in particular, posters and group presentations. One-hour sessions and those eligible for CE credits are encouraged. Division 49 student members submitting an accepted poster presentation will be considered for a monetary poster award. Anonymous review.

50—Addictions

Amy Rubin, PhD, and Sherry McKee, PhD, Boston University School of Medicine, MISU, 801 Massachusetts Ave., 2nd Fl., Boston, MA 02118; 617-638-5842 (Rubin); 203-737-3529 (McKee); rubina@bu.edu (Rubin); sherry.mckee@yale.edu (McKee).

Symposia and poster proposals in addictions are invited. Awards for best student posters. No individual paper presentations. Anonymous review.

51—Society for the Psychological Study of Men and Masculinity

Jay C. Wade, PhD, Psychology Dept., Fordham University, Bronx, NY 10461; 718-817-3885; jwade@fordham.edu.

Inviting proposals for symposia, posters, and roundtables that address research, education, training, public policy, or improved clinical services for men and boys. Anonymous review.

52—International Psychology

Janet Sigal, PhD, Psychology Dept., Fairleigh Dickinson University, Teaneck, NJ 07666; 201-692-2314; janet2822@aol.com.

53—Society of Clinical Child and Adolescent Psychology

Eric A. Youngstrom, PhD, and Jennifer B. Freeman, PhD, Dept. of Psychology, University of North Carolina, Davie Hall, CB 3270, Chapel Hill, NC 27599-3270; 919-962-3997 (Youngstrom); 401-444-2568 (Freeman); eay@unc.edu (Youngstrom); jfreeman@lifespan.org (Freeman).

Symposium and poster submissions only. Anonymous review.

54—Society of Pediatric Psychology

Amy E. Baughcum, PhD, Dept. of Psychology, Nationwide Children's Hospital, 700 Children's Dr., Columbus, OH 43205; 614-722-4700; amy.baughcum@nationwidechildrens.org.

Proposals for symposia, papers, and posters in the area of pediatric psychology are invited. Anonymous review.

55—American Society for the Advancement of Pharmacotherapy

Massi Wyatt, PsyD, Behavioral Medicine, 301 Andrews Ave., Ft. Rucker, AL 36362; 334-255-7028; massiwyatt@gmail.com.

56—Trauma Psychology

Dawn M. Hughes, PhD, and Kate Richmond, PhD, 274 Madison Ave., Ste. 604, New York, NY 10016; 212-481-7044 (Hughes); 484-664-3423 (Richmond); hughes@drdawnhughes.com (Hughes); krichmond@muhlenberg.edu (Richmond).

This year's theme is “Trauma Psychology: Research and Practice Advancing Social Justice.” We are particularly interested in symposia, individual presentations, workshops, and posters that emphasize the contributions of trauma psychology to social justice and the integration of cultural competence into trauma practice. Anonymous review.

American Psychological Association of Graduate Students (APAGS)

Nabil Hassan El-Ghoroury, PhD, and Karen Kersting, MA, American Psychological Association, 750 First St., NE, Washington, DC 20002; 202-336-6014 (El-Ghoroury); 202-236-4973 (Kersting); nel-ghoroury@apa.org (El-Ghoroury); karen.kersting@gmail.com (Kersting).

No papers accepted.

